

10

Arivaali

ENGLISH

Guide

X STANDARD



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PREFACE

My dear ever learning teacher friends and the ever cheerful students ! Happy to welcome you all !

Considering the importance of Govt. Board Examinations, the questions and answers from Prose & Poem (the portions to be practiced by memorising) are arranged at the begining of this book.

Successively, the questions and answers from the remaining portions are arranged accordingly the question numbers of the Board Examination question papers.

The questions that were asked in the Board Examinations are shown by the markings such as **SEP 2020** , **SEP 2021** , **MAY 2022** , **AUG 2022** , **APR 2023** , **JUN 2023** , **APR 2024** , **JUN 2024** , **APR 2025** , **JUN 2025** and **APR 2026** .

This book has been designed in such a way that it can be used by both the student community and the teaching faculty with their coordination. If you find any difficulty in using this book, kindly let us know about it and give us a chance to rectify the same in the future editions.

With Best Wishes

Arivaali Team

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PROSE, POEM & SUPPLEMENTARY SECTION

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Topic	Questions	Marks	Total
PROSE			
Synonyms	3	$3 \times 1 = 3$	22
Antonyms	3	$3 \times 1 = 3$	
Short Answers	3 out of 4	$3 \times 2 = 6$	
Paragraphs	2 out of 4	$2 \times 5 = 10$	
POEM			
Comprehensions	3 out of 4	$3 \times 2 = 6$	21
Paragraphs (2)	any 2	$2 \times 5 = 10$	
Appreciations (1)			
Paraphrase (1)			
Memoriter (Compulsory)	1	$1 \times 5 = 5$	
SUPPLEMENTARY			
Sentences in coherent order ... (1)	any 1	$1 \times 5 = 5$	13
Comprehension (1)			
Paragraph-Develop the hints (either/or) (Compulsory)	1	$1 \times 8 = 8$	
Total			56

**PUBLIC EXAMINATION QUESTION NUMBERS AND THEIR
RESPECTIVE TOPICS FOR
PROSE, POEM & SUPPLEMENTARY SECTION**

1 MARKS

QUESTION NOS. 1, 2, 3 _____ **SYNONYMS** (PROSE)

QUESTION NOS. 4, 5, 6 _____ **ANTONYMS** (PROSE)

2 MARKS

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QUESTION NOS. 19, 20, 21, 22 _____ **COMPREHENSIONS** (POEM)

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QUESTION NOS. 29, 30, 31, 32 _____ **PARAGRAPHS** (PROSE)

QUESTION NOS. 33, 34 _____ **PARAGRAPHS** (POEM)

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QUESTION NOS. 45 _____ **MEMORITER** (POEM)

8 MARKS

QUESTION NOS. 46 _____ **PARAGRAPH** (SUPPLEMENTARY)

QUESTION No. 45 (5 MARKS) – MEMORITER**Compulsory****Unit-1: Life - Henry Van Dyke**

Let me but live my life from year to year,
With forward face and unreluctant soul;
Not hurrying to, nor turning from the goal;
Not mourning for the things that disappear
In the dim past, nor holding back in fear
From what the future veils; but with a whole
And happy heart, that pays its toll
To Youth and Age, and travels on with cheer.

JUN 2023

So let the way wind up the hill or down,
O'er rough or smooth, the journey will be joy:
Still seeking what I sought when but a boy,
New friendship, high adventure, and a crown,
My heart will keep the courage of the quest,
And hope the road's last turn will be the best.

JUN 2024**Unit-3: I am Every Woman - Rakhi Nariani Shirke**

A woman is beauty innate,
A symbol of power and strength.
She puts her life at stake,
She's real, she's not fake!

AUG 2022

The summer of life she's ready to see in spring.
She says, "Spring will come again, my dear.
Let me care for the ones who're near."
She's The Woman – she has no fear!

Strong is she in her faith and beliefs.
"Persistence is the key to everything,"
says she. Despite the sighs and groans and moans,
She's strong in her faith, firm in her belief!

JUN 2025

She's a lioness; don't mess with her.
She'll not spare you if you're a prankster.
Don't ever try to saw her pride, her self-respect.
She knows how to thaw you, saw you – so beware!

SEP 2021 | APR 2025

She's today's woman. Today's woman, dear.
Love her, respect her, keep her near...

Unit-5: The Secret of the Machines - Rudyard Kipling

We were taken from the ore-bed and the mine,
We were melted in the furnace and the pit
We were cast and wrought and hammered to design,
We were cut and filed and tooled and gauged to fit.

APR 2023

Some water, coal, and oil is all we ask,
And a thousandth of an inch to give us play:
And now, if you will set us to our task,
We will serve you four and twenty hours a day!

SEP 2020

We can pull and haul and push and lift and drive,
We can print and plough and weave and heat and light,
We can run and race and swim and fly and dive,
We can see and hear and count and read and write!

But remember, please, the Law by which we live,
We are not built to comprehend a lie,
We can neither love nor pity nor forgive,
If you make a slip in handling us you die!

Though our smoke may hide the Heavens from your eyes,
It will vanish and the stars will shine again,
Because, for all our power and weight and size,
We are nothing more than children of your brain!

Unit-6: No Men Are Foreign - James Falconer Kirkup

Remember, no men are strange, no countries foreign
Beneath all uniforms, a single body breathes
Like ours: the land our brothers walk upon
Is earth like this, in which we all shall lie.
They, too, aware of sun and air and water,
Are fed by peaceful harvests, by war's long winter starv'd.
Their hands are ours, and in their lines we read
A labour not different from our own.
Remember they have eyes like ours that wake
Or sleep, and strength that can be won
By love. In every land is common life
That all can recognise and understand.
Let us remember, whenever we are told
To hate our brothers, it is ourselves
That we shall dispossess, betray, condemn.
Remember, we who take arms against each other
It is the human earth that we defile.
Our hells of fire and dust outrage the innocence
Of air that is everywhere our own,
Remember, no men foreign, and no countries strange.

APR 2026

UNIT - 1

PROSE:1 – HIS FIRST FLIGHT

WORDS	SYNONYMS	ANTONYMS
1. ascending	– rising	× descending
2. beckon	– gesture	× ignore
3. beneath	– below	× above
4. cackle	– cluck / sharp noise	× moan
5. devour	– consume	× abstain
6. gnaw	– bite / chew	× starve
7. ledge	– shelf	× dip
8. plaintively	– sadly	× cheerfully
9. precipice	– steep cliff / mountain	× slope
10. preening	– cleaning	× dirtying
11. shrilly	– loudly	× gently
12. swoop	– dive	× soar
13. trot	– jog	× saunter
14. whet	– sharpen	× blunt

Examination Questions (Synonyms)

- The great expanse of sea stretched down **beneath**. MAY 2022
(a) inferior (b) above (c) below (d) higher
- His parents circled around raising a proud **cackle**. JUN 2023
(a) sharp noise (b) blunt noise (c) high pitch (d) shout
- The little seagull even **gnawed** at the dried pieces of eggshell. SEP 2020 | APR 2026
(a) chewed (b) cackled (c) swallowed (d) craved
- He even **gnawed** at the dried pieces of egg shell. JUN 2024
(a) swallowed something repeatedly (b) chewed something repeatedly
(c) looked at something repeatedly (d) called something repeatedly
- The young bird kept calling her mother **plaintively**. SEP 2021 | APR 2023 | APR 2025
(a) happily (b) sadly (c) rigorously (d) vainly
- The mother seagull had **swooped** upwards. JUN 2025
(a) leaped (b) rushed (c) moved quickly (d) ascended
- How he loved to tear the food that way, scraping his beak now and again to **whet** it. AUG 2022
(a) dull (b) bright (c) sharpen (d) cut

Examination Questions (Antonyms)

1. His father was *preening* the feathers. **SEP 2021**
(a) cleaning (b) clearing (c) dirtying (d) colouring
2. The Sun was now *ascending* the sky. **APR 2024**
(a) climbing (b) rising (c) mounting (d) descending
3. Scraping his beak now and again to *whet* it. **APR 2025**
(a) blunt (b) harden (c) brighten (d) smoothen

SHORT ANSWERS-SET:1

1. *How was the young seagull's first attempt to fly?*
The young seagull had taken a little run forward to brink of the ledge. But, the seagull failed to fly because he was afraid that his wings would never support him.
 2. *How did the parents support and encourage the young seagull's brothers and sister?*
The parents supported and encouraged the young seagull's brothers and sister by perfecting them in the art of flight. They taught them how to skim the waves and how to dive for fish.
 3. *Give an instance that shows the pathetic condition of the young bird.*
There was not a single scrap of food left for him. The young seagull managed to find a dried piece of mackerel's tail in his search for food on the ledge. He even gnawed at the dried pieces of eggshell.
 4. *How did the bird try to reach its parents without having to fly?* **APR 2026**
The young bird trotted back and forth from one end of the ledge to the other end. His long gray legs stepped daintily, trying to find some means to reach out his parents without flying.
 5. *Do you think that the young seagull's parents were harsh to him? Why?*
No, the young seagull's parents were not harsh to him, though, it seemed so. They wanted him to come out of the fear to fly and trust himself to make out his first flight.
 6. *What prompted the young seagull to fly finally?* **JUN2024|APR 2025**
The mother halted very near to the young bird with the food very close to his beak. Maddened by hunger and the food, he dived at the fish. It made seagull to fly finally.
-

7. What happened to the young seagull when it landed on the green sea?

When the young seagull dropped his legs to stand on the green sea, his legs sank into it. He screamed with fear and attempted to rise again flapping his wings. But he was hungry, weak and tired. His belly touched the green sea. He was floating on it.

SHORT ANSWERS-SET:2**8. Why did the seagull fail to fly?****MAY 2022 | JUN 2023**

The seagull failed to fly because he was afraid that his wings would never support him.

9. What did the parents do, when the young seagull failed to fly?

His parents scolded and warned him that he would starve unless he tried to fly.

10. What was the first catch of the young seagull's older brother?

A long silver fish was the first catch of the young seagull's older brother.

11. What did the young seagull manage to find in his search for food on the ledge?

The young seagull managed to find a dried piece of mackerel's tail in his search for food on the ledge.

12. What did the young bird do to seek the attention of his parents?**SEP 2021**

The seagull tried a few steps, stood on one leg, hid the other under his wing, closed both the eyes and pretended to be falling asleep.

13. What made the young seagull go mad?**APR 2023**

The seagull's mother torn a piece of fish and scraped each side of her beak on the rock. The sight of the food maddened the young seagull.

14. Why did the young bird utter a joyful scream?

The young seagull uttered a low cackle seeing his mother flying across him with the fish.

15. Did the mother bird offer any food to the young bird?**AUG 2022**

No, the mother bird did not offer any food to the young bird but she tempted the young bird with food in her mouth.

16. How did the bird feel when it started flying for the first time?

The bird felt his wings spread outwards. He could soar high without any fear. He uttered a joyous scream.

17. What did the young bird's family do when he started flying?

The family was screaming and praising him. They offered him scraps of dog-fish for his first flight.

PARAGRAPH

1. *Describe the struggles underwent by the young seagull to overcome its fear of flying.* SEP 2020 | AUG 2022 | APR 2023 | JUN 2023 | APR 2025
2. *Your parents sometimes behave like the young bird's parents. They may seem cruel and unrelenting. Does it mean that they do not care for you? Explain your views about it with reference from the story.*
3. *Explain the experience of the young seagull in "His First Flight" written by Liam O'Flaherty.* MAY 2022

His First Flight
by Liam O' Flaherty

Teaser

Your parents may seem cruel sometimes. It does not mean that they do not care for you. The young bird's story will reveal this to you.

Summary

The young seagull was alone on his ledge. The seagull failed to fly because he was afraid that his wings would never support him. The seagull was seeing his older brother eating his first catch, a long silver fish. But the seagull gnawed at the dried pieces of eggshell. The young seagull uttered a low cackle seeing his mother flying across him with the fish. The mother bird did not offer any food to the young bird but she tempted the young bird with food in her mouth. Maddened by hunger and food, he dived at the fish. The bird felt his wings spread outwards. He could soar high without any fear. The young bird's family were flying around him soaring and diving. The family was screaming and praising him. They offered him scraps of dog-fish for his first flight.

Moral

Give a man a fish and you feed him for a day; teach a man to fish and you feed him for a lifetime.

POEM:1 – LIFE
COMPREHENSIONS

1. *Let me but live my life from year to year,
With forward face and unreluctant soul;*
 - a. Whom does the word 'me' refer to?
 - b. What kind of life does the poet want to lead?
 - c. How does he want to live his life?

MAY 2022 AUG 2022
MAY 2022 AUG 2022

Answer:

- a. The word 'me' refers to the poet Henry Van Dyke.
- b. The poet wants to lead a life by doing something with a positive frame of mind.
- c. The poet wants to live a joyful life.

2. *Not hurrying to, nor turning from the goal;
Not mourning for the things that disappear*

- a. Why do you think the poet is not in a hurry?
- b. What should one not mourn for?

SEP 2021 | AUG 2022 | APR 2026

SEP 2021 | AUG 2022 | APR 2026

Answer:

- a. He wants to live his life from year to year. So, he is not in a hurry.
- b. One should not mourn for the things that disappeared from our sight.

3. *In the dim past, nor holding back in fear
From what the future veils; but with a whole
And happy heart, that pays its toll
To Youth and Age, and travels on with cheer.*

- a. What does the poet mean by the phrase 'in the dim past'?
- b. Is the poet afraid of future?
- c. How can one travel on with cheer?

Answer:

- a. 'In the dim past' means the sadness of the past.
- b. No, he is not afraid of the future.
- c. One can travel on with cheer and a happy heart which pays a charge to youth and age.

4. *So let the way wind up the hill or down,
O'er rough or smooth, the journey will be joy:
Still seeking what I sought when but a boy,
New friendship, high adventure, and a crown,*

- a. How is the way of life?
- b. How should be the journey of life?
- c. What did the poet seek as a boy?

JUN 2023 | APR 2024 | JUN 2025

JUN 2023 | APR 2024 | JUN 2025

Answer:

- a. The way of life has twists in the path that can be rough or smooth or up or down.
- b. The journey of life should be joyful.
- c. As a boy, the poet seeks new friends, high adventurous trips and a crown (prize) for achieving all these.

5. *My heart will keep the courage of the quest,
And hope the road's last turn will be the best.*

- a. What kind of quest does the poet seek here?
b. What is the poet's hope?

SEP 2020 | APR 2023

SEP 2020 | APR 2023

Answer:

- a. The poet seeks quest that has a courage .
b. The poet hopes that every turn of the road will bring light to his life and will also be the best.

PARAGRAPH

1. *Describe the journey of life as depicted in the poem by Henry Van Dyke.*

MAY 2022 | AUG 2022 | JUN 2023 | APR 2025

2. *What are the positive aspects mentioned in the poem 'Life'?*

APR 2023

Journey of Life

by Henry Van Dyke

Teaser

The poet Henry Van Dyke beautifully depicts the journey of life in his poem 'Life'.

Summary

The poet wants to live his life looking ahead, willing to do something. He neither wants to hurry nor move away from his goal. He does not want to mourn the things he has lost, not hold back for fear of the future. He instead prefers to live his life with a whole and happy heart which cheerfully travels from youth to old age. Therefore, it does not matter to him whether the path goes up or down the hill, rough or smooth, the journey will be joyful. He will continue to seek what he wanted as a boy - new friendship, high adventure and a crown (prize). His heart will remain courageous and pursue his desires. He hopes that every turn in his life's journey will be the best.

Moral

Every turn in the journey of life will give a new experience.

APPRECIATIONS

1. *In the dim past, nor holding back in fear
From what the future veils; but with a whole
And happy heart, that pays its toll
To Youth and Age, and travels on with cheer.*
-

- (i) Pick out the rhyming words from the given stanza.
- (ii) Write the rhyme scheme of the given stanza.
- (iii) Identify the figure of speech employed in the first line of the given stanza.
- (iv) Pick out the alliterating words.

Answer:

- (i) Rhyming words: *fear - cheer , whole - toll*
- (ii) Rhyme scheme: *abba*
- (iii) Figure of speech: *Metaphor*
- (iv) Alliterating words: *happy, heart*

2. *So let the way wind up the hill or down,
O'er rough or smooth, the journey will be joy:
Still seeking what I sought when but a boy,
New friendship, high adventure, and a crown,*

- (i) Pick out the rhyming words from the given stanza.
- (ii) Write the rhyme scheme of the given stanza.
- (iii) Identify the figure of speech employed in the second line of the given stanza.
- (iv) Pick out the alliterating words.

Answer:

- (i) Rhyming words: *down - crown , joy - boy*
- (ii) Rhyme scheme: *abba*
- (iii) Figure of speech: *Contrast (rough or smooth)*
Note: 1st line - Contrast (hill or down)
4th line - Metaphor (crown)
- (iv) Alliterating words: *seeking, sought*

3. *Let me but live my life from year to year;
With forward face and unreluctant soul;
Not hurrying to, nor turning from the goal;
Not mourning for the things that disappear*

AUG 2022 | JUN 2025 | APR 2026

- (i) Pick out the rhyming words from the given stanza.
- (ii) Write the rhyme scheme of the given stanza.
- (iii) Identify the figure of speech employed in the second line of the given stanza.
- (iv) Pick out the alliterating words.

Answer:

- (i) Rhyming words : *year - disappear ; soul - goal*
- (ii) Rhyme scheme : *abba*
- (iii) Figure of speech : *Metaphor*
- (iv) Alliterating words : *live, life ; forward, face*

PARAPHRASE

1. *In the dim past, nor holding back in fear
From what the future veils; but with a whole
And happy heart, that pays its toll
To Youth and Age, and travels on with cheer.*

SEP 2021**Paraphrase:**

The poet Henry Van Dyke beautifully depicts the journey of life in his poem 'Life'. He wants to have new friends, high adventures and also a crown. He hopes that not only the last turn but every turn of the road journey will happen to be the best in his life. This is poet's hope at its best.

SUPPLEMENTARY:1 – THE TEMPEST**SENTENCES IN COHERENT ORDER**

Rearrange the following sentences in coherent order.

1. (i) Prospero and his daughter Miranda came to the Island.
- (ii) Prospero had released many good spirits.
- (iii) There was an island in the sea.
- (iv) Ariel was the chief of all spirits.
- (v) They lived in a cave made out of a rock.

AUG 2022**Answer:**

- (i) There was an island in the sea.
 - (ii) Prospero and his daughter Miranda came to the Island.
 - (iii) They lived in a cave made out of a rock.
 - (iv) Prospero had released many good spirits.
 - (v) Ariel was the chief of all spirits.
-

2. (i) He ordered Ariel to torment the inmates of the ship. **MAY 2022 | JUN 2025**
(ii) Prospero and Miranda came to an island and lived in a cave.
(iii) Prospero raised a violent storm in the sea to wreck the ship of his enemies.
(iv) Using his powers, Prospero released the good spirits from large bodies of trees.
(v) Ariel was instructed to bring Ferdinand, the prince of Naples to his cave.

Answer:

- (i) Prospero and Miranda came to an island and lived in a cave.
(ii) Using his powers, Prospero released the good spirits from large bodies of trees.
(iii) Prospero raised a violent storm in the sea to wreck the ship of his enemies.
(iv) He ordered Ariel to torment the inmates of the ship.
(v) Ariel was instructed to bring Ferdinand, the prince of Naples to his cave.

COMPREHENSION

Read the following passage and answer the questions that follow.

1. **AUG 2022** “Twelve years ago, Miranda”, continued Prospero, “I was Duke of Milan, and you were a princess, and my only heir. I had a younger brother, whose name was Antonio, to whom I trusted everything; My brother Antonio being thus in possession of my power, began to think himself the duke indeed.

The opportunity I gave him of making himself popular among my subjects awakened in his bad nature a proud ambition to deprive me of my dukedom : this he soon effected with the aid of the King of Naples, a powerful prince, who was my enemy.”

Questions :

- (a) Who was Prospero?
(b) What was his daughter's name?
(c) Who was his younger brother?
(d) What is meant by 'deprive'?
(e) Who was the enemy of Prospero?

Answers:

- (a) Prospero was Duke of Milan.
(b) His daughter's name was Miranda.
(c) His younger brother was Antonio.
(d) 'deprive' means 'enrich'.
(e) The enemy of Prospero was King of Naples.
-

2. **JUN 2023** They lived in a cave made out of a rock; it was divided into several apartments, one of which Prospero called his study; there he kept his books, which chiefly treated of magic. By virtue of his art, he had released many good spirits from a witch called Sycorax, who had imprisoned in the bodies of large trees. These gentle spirits were ever after obedient to the will of Prospero. Of these Ariel was the chief.

Questions:

- (a) Where did they live?
- (b) Who had left the books?
- (c) What is the name of the witch?
- (d) Who was Ariel?
- (e) Where were the good spirits imprisoned?

Answers:

- (a) They lived in a cave made out of a rock.
- (b) Prospero had left the books.
- (c) The name of the witch is Sycorax.
- (d) Ariel was the chief of gentle spirits.
- (e) The good spirits imprisoned in the bodies of large trees.

PARAGRAPH

Write a paragraph of about 150 words by developing the following hints.

Hints: Inhabitants of the island - Prospero and Miranda - Prospero, magical powers - his brother Antonio, king of Naples, his son Ferdinand and Gonzalo on the ship- Prospero raised storm - repent for the injustice - instructed Ariel to bring Ferdinand - Miranda had more concern - Prospero set severe task- he forgave all - restored dukedom.

SEP 2021 | MAY 2022 | AUG 2022 | APR 2024

The Tempest
by Shakespeare

Teaser

‘The Tempest’, an extract from Charles Lamb’s Tales from Shakespeare teaches us that forgiveness is the best quality one should possess.

Summary

An old man named Prospero and his daughter Miranda, a very beautiful young lady were the inhabitants of the island. Prospero possessed the magic powers from the books he read. By virtue of this magic art, he had released many good spirits that were imprisoned in the bodies of large trees.

Prospero wanted to teach a lesson to his enemies namely, his brother, Antonio and the King of Naples, a powerful prince who had deprived him of his dukedom in Milan. So, he had raised a violent storm in the sea. Miranda felt very sorry after her father had raised the storm to destroy the ship. She feared that they all would die in the sinking vessel and pleaded to her father to have pity on them.

Ariel was ordered by Prospero to bring the young prince Ferdinand from the ship. Miranda had never seen a man before, except her own father. She was delighted to look at the handsome young prince, Ferdinand. On the other hand, Ferdinand was pleased to see such a lovely and beautiful lady in that desert place. They both liked each other.

Prospero wanted to try Ferdinand's constancy on his admiration towards her daughter Miranda. So, he asked Ferdinand to perform the severe tasks of testing. Ferdinand accepted the challenges and assured Miranda that would be the queen when he took the crown of Naples. Overhearing this, Prospero became happy.

The King of Naples and Antonio, repented the injustice they had done to Prospero. Prospero forgave them and he told the King that Miranda was the gift given to his son Ferdinand. Before Prospero left the island in that ship, he dismissed Ariel from his service much to the excitement of that lively little spirit.

Moral

As you sow, so you reap.

=====Unit-1 Ends=====

1 MARKS

QUESTION No. 7

SINGULAR & PLURAL

- ★ **Singular:** A noun which stands for one person / place / thing.

[ஒரு நபர் அல்லது இடம் அல்லது பொருளைக் குறிக்கும் ஒரு பெயர்ச்சொல் Singular (ஒருமை) ஆகும்.]

- ★ **Plural:** A noun which stands for more than one person / place / thing.

[ஒன்றுக்கும் மேற்பட்ட நபர்கள் அல்லது இடங்கள் அல்லது பொருள்களைக் குறிக்கும் ஒரு பெயர்ச்சொல் Plural (பன்மை) ஆகும்.]

Example:

7. Choose the correct plural form of **loaf** from the following.

- (a) loafs (b) loaves (c) loavs (d) loafes

Ans: 7. (b) loaves

- ★ The last letter 'f' in 'loaf' is changed as 'ves' to get its plural form 'loaves'.

[loaf என்ற சொல்லின் கடைசி எழுத்து f ஆனது ves என மாற்றப்பட்டு loaves என பன்மை வடிவமாக மாற்றப்படுகிறது.]

- ★ Thus, a word takes an appropriate suffix to get its plural form.

[இவ்வாறு, ஒரு சொல் அதற்குப் பொருத்தமான suffix-ஐத் தனக்குப் பின்னால் சேர்த்துக் கொண்டு பன்மை வடிவமாக மாறுகிறது.]

List of such important words and their plural forms.

[அவ்வாறான சில முக்கியமான சொற்களும் அவற்றின் பன்மை வடிவங்களும்]

<u>Singular</u>	<u>Suffix</u>	<u>Plural</u>	<u>Singular</u>	<u>Suffix</u>	<u>Plural</u>
burglar	s	burglars	lady	y → ies	ladies
chair	s	chairs	loaf	f → ves	loaves
house	s	houses	shelf	fe → ves	shelves
window	s	windows	formula	e	formulae
eskimo	s	eskimos	radius	us → i	radii
box	es	boxes	child	ren	children
hero	es	heroes	Policeman	a → e	Policemen
			deer	-	deer
			furniture	-	furniture

Examination Questions

- Choose the correct plural form of '*eskimo*' from the following. **APR 2024**
(a) eskimoss (b) eskimos (c) eskimose (d) eskimo
- Choose the correct plural form of '*box*' from the following. **JUN 2023**
(a) boxs (b) boox (c) boxes (d) boxess
- Choose the correct plural form of "*accessory*" from the following: **SEP 2021**
(a) accessorys (b) accessories (c) accessories (d) accessoris
- Choose the correct plural form of '*loaf*' from the following: **SEP 2020 | APR 2026**
(a) loafes (b) loafs (c) loafies (d) loaves
- Choose the correct plural form of '*formula*' from the following. **APR 2023**
(a) formulae (b) formulas (c) formii (d) formules
- Choose the correct plural form of '*radius*' from the following. **JUN 2024 | APR 2025**
(a) radii (b) radius (c) radiues (d) radi
- Choose the correct plural form of '*deer*' from the following: **MAY 2022 | JUN 2025**
(a) deers (b) dears (c) deer (d) deeress
- Choose the correct plural form of '*Furniture*' from the following: **AUG 2022**
(a) furnitures (b) furniturs (c) furniture (d) furnituries

QUESTION No. 8**PREFIX & SUFFIX**

- ★ Prefix-முன்சேர்ப்பு; Suffix-பின்சேர்ப்பு
- ★ A **Prefix** is added to the beginning (before) of a root word to form a new word.
[ஒரு Prefixஐ கொடுக்கப்பட்ட root word-இன் முன்னால் சேர்த்து ஒரு புதிய சொல் உருவாக்கப்படுகிறது.]
Examples: **sub, un, re, en, dis, ir, . . .**
- ★ A **Suffix** is added to the ending (after) of a root word to form a new word.
[ஒரு Suffixஐ கொடுக்கப்பட்ட root word-இன் பின்னால் சேர்த்து ஒரு புதிய சொல் உருவாக்கப்படுகிறது.]
Examples: **ly, or, er, ness, ian, ist, . . .**

Example:

8. Attach a suitable prefix to the word **large**.

- (a) en- (b) non- (c) de- (d) dis-

Ans: 8. (a) en-

3. ____ he is ninety years old, he is in the pink of health. JUN2024
 (a) When (b) Since (c) Though (d) As
4. ____ you work hard, you cannot secure good marks. APR 2023
 (a) when (b) but (c) unless (d) whenever
5. My uncle entered my house ____ I was doing my homework. SEP 2020
 (a) when (b) since (c) whenever (d) after
6. They faced many hardships ____ they are always cheerful. SEP 2021
 (a) although (b) nevertheless (c) whenever (d) otherwise
7. Call me ____ you need money. APR2024
 (a) incase (b) though (c) but (d) and
8. I forgot ____ I had to meet the Principal. JUN 2023
 (a) whether (b) that (c) if (d) and
9. We are on our way to Kolkata ____ Chennai. APR 2025
 (a) by (b) from (c) of (d) with
10. My mother called me ____ I was playing football. APR 2026
 (a) while (b) or (c) by (d) if

2 MARKS

QUESTION No. 23

ACTIVE VOICE & PASSIVE VOICE

- ★ Active voice-செய்வினை; Passive voice-செயப்பாட்டுவினை
- ★ Active Voice denotes that the subject is performing the action.
 [Subject (எழுவாய்) ஒரு செயலை செய்கிறது என்பதைக் குறிப்பது Active voice (செய்வினை) ஆகும்.]
 Example: He makes coffee.(அவன் காபி தயாரிக்கிறான்)
- ★ Passive Voice denotes that the subject is acted upon by the verb.
 [Subject (எழுவாய்)-ஆனது வினைச்சொல்லால் செயல்படுத்தப்படுகிறது என்பதைக் குறிப்பது Passive voice (செயப்பாட்டுவினை) ஆகும்.]
 Example: Coffee is made by him.(காபி அவனால் தயாரிக்கப்படுகிறது)

Example:

23. Rewrite the following sentence to the other voice:

M. Hamel mounted his chair.

Ans: 23. His chair was mounted by M. Hamel.

★ Rules to convert a sentence from Active voice to Passive voice.

1. Interchange the positions of Subject and Object.

[எழுவாய், செயப்படுபொருள் இவற்றின் இடங்களை மாற்றவேண்டும்.]

Active voice (Subject)	↔	Passive voice (Object)
I	↔	me
we	↔	us
you	↔	you
he	↔	him
she	↔	her
it	↔	it
they	↔	them
this	↔	that
Ravi, Father (No change in proper nouns)	↔	Ravi, Father (No change in proper nouns)

2. The object in passive voice is usually preceded by the preposition 'by'.

[செயப்பாட்டுவினையில் செயப்படுபொருள் பொதுவாக 'by' எனும் உரிச்சொல்லைத் தொடர்ந்து அமையும்.]

3. Change the verb to past participle form without changing the tense.

[வினைச்சொல்லின் காலத்தை மாற்றாமல் செயப்பாட்டு வடிவத்திற்கு மாற்றவும்.]

Active voice	↔	Passive voice
eats / eat	↔	am/is/are + eaten
am/is/are/was/were + eating	↔	am/is/are/was/were + being eaten
have/has/had + eaten	↔	have/has/had + been eaten
ate	↔	was/were + eaten
will/shall + eat	↔	will/shall + be eaten
will/shall have + eaten	↔	will/shall have + been eaten

4. Fix the verb to agree the noun/pronoun.

[பெயர்ச்சொல்/பிரதிபெயர்ச்சொல்லுக்குத் தகுந்தாற்போல் வினைச்சொல்லைப் பொருத்தவேண்டும்.]

Noun/Pronoun		Tense				
		Present	Present Perfect	Past	Past Perfect	Future
Singular	I	am	have	was	had	will
	he, she, it, Rama, Sita	is	has			
Plural	we, you, they, People	are	have	were		

★ Conversion of a sentence from Active voice to Passive voice.

[Active voice-**விரிந்து** Passive voice-க்கு ஒரு வாக்கியம் மாற்றப்படும் முறை.]

	Subject	Verb		Object
Active voice	I	write		a letter
Rule→	1	3 & 4	2	1
Passive voice	A letter	is written	by	me

★ Structure of sentences in Active voice & Passive voice.

[12 Tense-களிலும் Active voice & Passive voice இவற்றின் வாக்கிய வடிவங்கள்.]

Tense	Active form	Passive form
Simple Present	He makes coffee.	Coffee is made by him.
Present Continuous	He is making coffee.	Coffee is being made by him.
Present Perfect	He has made coffee.	Coffee has been made by him.
Present Perfect Continuous	He has been making coffee.	No passive form
Simple Past	He made coffee.	Coffee was made by him.
Past Continuous	He was making coffee.	Coffee was being made by him.
Past Perfect	He had made coffee.	Coffee had been made by him.
Past Perfect Continuous	He had been making coffee.	No passive form
Simple Future	He will make coffee.	Coffee will be made by him.
Future Continuous	He will have made coffee.	Coffee will have been made by him.
Future Perfect	He will be making coffee.	No passive form
Future Perfect Continuous	He will have been making coffee.	No passive form

★ Imperatives in Active voice & Passive voice [நிபந்தனை வாக்கியங்கள்].

Active voicePassive voice

- | | |
|--|---|
| 1. Please assemble in the ground. | <u>You are requested to</u> assemble in the ground. |
| 2. Please do not use mobile phones here. | <u>You are requested not to</u> use mobile phones here. |
| 3. Work hard. | You are <u>advised to</u> work hard. |
| 4. Do not eat junk food. | You are <u>advised not to</u> eat junk food. |

★ Interrogatives in Active voice & Passive voice [வினா வாக்கியங்கள்].

Active voicePassive voice

- | | |
|--|--|
| 1. <u>Did</u> he write a letter? | Was a letter written by him? |
| 2. <u>Is</u> he watching us? | Are we being watched by him? |
| 3. <u>Who</u> will accept this? | <u>By whom</u> will this be accepted? |
| 4. <u>Who</u> has arranged this meeting? | <u>By whom</u> has this meeting been arranged? |

★ Optional agents in Passive voice [Passive voice-இல் சில சொற்கள் அவசியமற்றவை].

Active voicePassive voice

- | | |
|--|--|
| 1. <u>Somebody</u> has taken away my book. | My book has been taken away.
(<i>'by somebody' is optional</i>) |
| 2. When will you finish the building? | When will the building be finished?
(<i>'by you' is optional</i>) |
| 3. How did they do this? | How was this done?
(<i>'by them' is optional</i>) |
| 4. <u>No one</u> has bought the tickets. | The tickets have <u>not</u> been bought.
(<i>'no one' is omitted</i>) |

★ 'with' in the place of 'by' in Passive voice [by-க்கப்பதிலாக with].

Active voicePassive voice

- | | |
|---------------------------------|---|
| 1. Plastics replace the metals. | The metals are replaced <u>with</u> plastics. |
|---------------------------------|---|

★ Text-book questions.

Active to Passive

- His behaviour vexes me.
Answer: I am vexed by his behaviour.
- No one is borrowing the novels from the library.
Answer: The novels are not being borrowed from the library.

3. You are making a cake now.

Answer: A cake is being made by you now.

4. Our army has defeated the enemy.

JUN 2023 **JUN 2024** **APR 2025**

Answer: The enemy has been defeated by our army.

5. They have asked me to pay the fine.

Answer: I have been asked by them to pay the fine.

6. Have you invited Raman to the party?

APR 2024

Answer: Has Raman been invited to the party by you?

7. Why have you left your brother at home?

Answer: Why has been your brother left at home?

8. The manager appointed many office assistants.

Answer: Many office assistants were appointed by the manager.

9. The salesman answered all the questions patiently.

Answer: All the questions were answered by the salesman patiently.

10. How did you cross the river?

Answer: How was the river crossed by you?

11. Malini had bought a colourful hat for her daughter.

Answer: A colourful hat had been bought by Malini for her daughter.

12. Rosy will solve the problem.

MAY 2022 **JUN 2025**

Answer: The problem will be solved by Rosy.

13. When will you book the tickets to Bengaluru?

Answer: When will the tickets be booked to Bengaluru by you?

14. Will you help me?

Answer: Will I be helped by you?

15. Please call him at once.

Answer: You are requested to call him at once.

16. Please do not walk on the grass.

Answer: You are requested not to walk on the grass.

17. Go for a jog early in the morning.

Answer: You are advised to go for a jog early in the morning.

18. Cross the busy roads carefully.

Answer: You are advised to cross the busy roads carefully.

19. Nobody should violate the rules.

Answer: The rules should not be violated.

20. Someone has to initiate it immediately.

Answer: It has to be initiated immediately.

Passive to Active

1. That portrait was painted by my grandmother.

APR 2023

Answer: My grandmother painted that portrait.

2. The militants were being taken to prison by the police.

Answer: The police were taking the militants to prison.

Examination Questions**Active to Passive**

1. The carpenter was driving a car.

APR 2026

Answer: The car was being driven by the carpenter.

2. Mala will write a letter.

AUG 2022

Answer: A letter will be written by Mala.

3. When will you finish the building?

SEP 2021

Answer: When will the building be finished by you?

Passive to Active

1. You are advised not to be careless.

SEP 2020

Answer: Don't be careless.

QUESTION No. 24**DIRECT SPEECH & INDIRECT SPEECH**

2 Marks

★ Direct Speech-நேர்க்கூற்று; Indirect Speech-அயற்கூற்று

★ **Direct Speech** is used when the Speaker's original words are quoted as it is.

[ஒருவர் கூறிய சொற்களை எதையும் மாற்றாமல் அப்படியே மேற்கோள் குறிகளுக்குள் பயன்படுத்துவது நேர்க்கூற்று ஆகும்.]

Example: Kannan said to his sister, "I will give you a pen tomorrow".

“நான் நாளை உனக்கு ஒரு பேனா தருவேன்”, என கண்ணன் தனது தங்கையிடம் கூறினான்.

★ **Indirect Speech** is used when the Speaker's words are reported as a message (Speaker's original words are changed).

[ஒருவர் கூறிய சொற்களை சில மாற்றங்களுடன் செய்தியாக பயன்படுத்துவது அயற்கூற்று ஆகும்.]

Example: Kannan told his sister that he would give her a pen the next day.

கண்ணன் தனது தங்கையிடம் அடுத்தநாள் அவளுக்கு ஒரு பேனா தருவதாகக் கூறினான்.

5 MARKS

QUESTION No. 39

ADVERTISEMENT

★ Advertisement-விளம்பரம்

★ Advertisement is a piece of information in a newspaper / magazine that tries to impress people to buy something, to interest them in a new job, etc.

[ஒரு செய்தித்தாள் / பத்திரிக்கையில் மக்கள் சிலவற்றை வாங்கும்படி ஈர்க்கும் வகையிலும், ஒரு புதிய வேலையில் சேர ஆர்வம்காட்டும் வகையிலும் இடம்பெறும் ஒரு தகவல் விளம்பரம் (Advertisement) எனப்படும்.]

★ An advertisement should have

- * Title (Name of the product / service)
- * Address with contact information (Mobile number, email id, websites etc.)
- * Attracting images (Customers targeted)
- * Offer good discounts
- * Catchy descriptions (in Readable text)
- * Borders / lines to organize

ஒரு விளம்பரத்தில் இருக்க வேண்டியவை

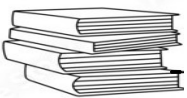
- * தலைப்பு (தயாரிப்பு / சேவையின் பெயர்)
- * முகவரி மற்றும் தொடர்பு விவரங்கள் (அலைபேசி எண், மின்னஞ்சல் முகவரி, இணையதள முகவரி போன்றவை)
- * வாடிக்கையாளர்களை கவரும் வகையில் படங்கள்
- * கவர்த்தனமான தள்ளுபடி விலை அறிவிப்பு
- * தெளிவான எழுத்துக்களில் கவர்த்தன குறிப்புகள்
- * ஒழுங்கமைக்க எல்லை / ஓரக்கோடுகள்

★ Sample Advertisement for Book sales (நூல் விற்பனைக்கான விளம்பரம்).

KRP PVT. LTD.
 # 7/728, Mogappair West, Chennai-37.
 Mobile : 9176629095
 email : kouselramu97@gmail.com

Arivaali Study materials for the classes 9th & 10th





Arivaali – a great leap for learning

----->Name

}----->Address

----->Discount

----->Image

----->Description

❖

5 மதிப்பெண்களை முழுமையாகப் பெறுவதற்கு குறைந்தது 5 முக்கியமான விவரங்களை அமைப்பது அவசியம்.

★ Examples [Prepare an attractive advertisement using the hints given below].

1. *Mobile Galaxy - Smart phones - accessories - SIM cards - Recharge - Free power banks on Mobile purchase - No.1, Toll Gate, Trichy.* APR 2023

Answer:

MOBILE GALAXY

All kinds of smart phones, accessories, SIM cards, recharges are available



1 Free power bank for 2 mobiles phones

Address : No.1, Toll Gate, Trichy.

Mobile : 9443322110 ; email : mobgal@gmail.com

2. *Home appliances – Aadi Sale – 20-50% - Special Combo Offers – Muthusamy & Co., Raja Street, Gingee.* (Model-SEP 2020, Model-SEP 2021)

Answer:

MUTHUSAMY & CO

AADI SALE !

20% to 50% OFF
ON HOME APPLIANCES



Special Combo Offers

- * Gas Stove + Rotimaker + Juicer mixer
- * Refrigerator + Handle cover + Mat

Muthusamy & Co., Raja street, Gingee.

Contact No. : 9176674433

3. *Smooth footwears – shoes, chappals – Gents, Ladies and Kids – 1 pair free for the purchase of 1 pair – No.7, Big Bazar, Perambalur.*

Answer:

←

SMOOTH FOOT WEARS

→

Pay for 1 pair
Take home 2



Shoes, Chappals
for Gents, Ladies
and Kids

Address : No.7, Big Bazar, Perambalur.

Mobile : 9876543210 ; email : footwear@gmail.com

8 MARKS**QUESTION No. 47**

குறிப்பு

47. (a) Read the following passage and answer the questions given below.

OR

(b) Read the following poem and answer the questions given below.

[இந்த either/or type வினாவில் Passage comprehension அல்லது Poem comprehension என ஏதேனும் ஒரு வினாவிற்கு மட்டும் விடை எழுதினால் போதுமானது.]

COMPREHENSION (GENERAL PASSAGE)Examples

1. Read the following paragraph and answer the questions given below: **APR 2023**

The term junk food means a food that do not does good to the body health in anyway. It is less nutritional and harmful to the body systems. Most of junk foods contain high level of saturated fats, sugar, salt and bad cholesterol which are toxin to the health. They become lack of dietary fibers so easily get involved in causing constipation and other digestive disorders. Junk foods have gained so much popularity because of the nice taste and easy to cook. There are many readymade junk foods available in the market packed in the polybags. Most of the people depend on such readymade foods because of their busy schedule or they do not know how to cook food at home. The consumption of junk food all over the world is increasing day by day which is not good for the future. People of all age groups like to eat junk food and they generally choose to eat whenever they enjoy special time with family like birthday party, marriage anniversary, etc. They easily become used to taking soft drinks, wafers, chips, noodles, burgers, pizza, French fries, Chinese dishes, and other varieties of fast food available in the market.

Questions:

- What is the meaning of the term Junk food?
- What does junk food contain?
- When do people prefer junk food?
- List some of the junk foods you like?

Answer:

- (i) The term junk food means a food that does not do good to the body health in anyway. It is less nutritional and harmful to the body systems.
- (ii) Most of junk foods contain high level of saturated fats, sugar, salt and bad cholesterol which are toxin to the health.
- (iii) People of all age groups like to eat junk food and they generally choose to eat whenever they enjoy special time with family like birthday party, marriage anniversary, etc.
- (iv) Soft drinks, wafers, chips, noodles, burgers, pizza, French fries and Chinese dishes are the junk foods I like to eat.

2. Read the following paragraph and answer the questions given below. **AUG 2022**

The Olympic Games began in Greece about three thousand years ago. All wars stopped for the Olympics in those days. The discus and the Pentathlon began in these early Olympic Games. In 394, the Romans stopped the Greek Olympic Games, because they didn't like them. In 1896, a Frenchman - Pierre de Coubertin began the Olympic Games again. These days the Olympic Games usually happen every four years. But how did the Paralympics for disabled begin? In the 1940s Sir Ludwig Guttmann was a doctor at the Stoke Mandeville hospital in England. At the hospital there were many disabled soldiers from World War II and Guttmann wanted these soldiers to get better by doing sports.

Questions :

- (i) Where did the Olympic Games begin?
- (ii) Why did the Romans stop the Olympic Games?
- (iii) How did the Paralympic for disabled begin?
- (iv) Who was Sir Ludwig Guttmann?

Answer:

- (i) The Olympic Games began in Greece about three thousand years ago.
- (ii) The Romans stopped the Greek Olympic Games, because they didn't like them.
- (iii) In the 1940s Sir Ludwig Guttmann was a doctor at the Stoke Mandeville hospital in England. At the hospital there were many disabled soldiers from World War II and Guttmann wanted these soldiers to get better by doing sports.
- (iv) Sir Ludwig Guttmann was a doctor at the Stoke Mandeville hospital in England.

3. Read the following paragraph and answer the questions given below. **MAY 2022**

The National Thermal Power Corporation (NTPC) commenced work on establishing a 2,000 MW thermal power plant at Cheyyur in Kancheepuram district in April 2007. Top level officials of NTPC held talks regarding the project with the TNEB on November, 30. Work on the project was completed in three years. The project cost was estimated at Rs 8,000 crore and the entire investment was made by

Paragraphs for Slow Learners

UNIT-1

Prose: Seagull

- The young seagull was afraid to fly.
- His mother motivated him.
- She showed him a fish.
- He tried to catch it and flew.
- His family was happy.

Moral: Always be courageous.

Poem: Life

- The poet wants a happy life.
- He dislikes hurrying.
- He never mourns of left.
- He likes a cheerful old age.
- He hopes all the best.

Moral: Life is to live.

Supplementary: Tempest

- Prospero and Miranda exiled by Antanio.
- They survived with Ganzalo.
- Prospero released good sprits by his magic power.
- The chief sprit Ariel raised the Tempest.
- Tempest destroyed the enemies' ship.
- Ariel brought the prince Ferdinand.
- Miranda married Ferdinand.
- Prospero forgave enemies and restored his dukedom.

Moral: Live and let live.

UNIT-2

Prose: Humour in the house

- The author heard a strange noise.
- His mother called the police.
- The police found no thief or ghost.
- The grand father went for water.
- That created the strange noise.

Moral: Appearance can be deceptive.

Poem: Grumble Family

- It is a complaining family.
- They scold everything.
- Their attitude affects the others.
- Better avoiding such people.
- Be always with smile.

Moral: Humble makes happy.

Supplementary: Zigzag

- Zigzag was a bird.
- It could talk and sing.
- Somu gave it to Dr.Krishnan.
- It was very dull in his house.
- He took it to his clinic.
- It was very busy and active there.
- It created the clinic very happy.
- Zigzag was a treasure to the family.

Moral: Activeness is the real happiness.

UNIT-3

Prose: Empowered Women

- Six women planned a voyage.
- They underwent basic trainings.
- Then went around the world in a crew.
- They faced many hardships and managed.
- They achieved their task in 254 days.

Moral: Women are powerful.

Poem: Nature of women

- A woman is beautiful innate.
- She is strong and brave.
- She is never a quitter.
- She believes her faith.
- She should be respected.

Moral: Women are powerful.

Supplementary: Story of Mulan

- Mulan was a teenage girl lived in China.
- The emperor called for the war.
- Mulan went to join the army in male dress.
- She became the general of the army.
- Once she was affected by fever.
- The doctor found the reality.
- She won in the surprise battle.
- The king appointed her as his advisor.

Moral: Bravery is not in gender.

UNIT-4**Prose: Attic**

- Aditya visited his village.
- He went to the attic of his house.
- He found the medal of Sanyal.
- Sanyal refused 150 rupees from Aditya.
- Aditya gave the medal to Sanyal.

Moral: Everyone deserves respect.

Poem: Ant and Cricket

- The Ant worked hard and saved food.
- He enjoyed in the winter.
- The Cricket never saved food.
- He starved in the winter.
- The Ant refused to help Cricket.

Moral: Savings will save life.

Supplementary: Aged Mother

- A cruel leader ordered to put death of all aged people.
- A poor farmer lifted his mother to the mountain.
- She threw twigs on the way for her son's return.
- This kindness broke son's heart.
- He returned with his mother.
- He prepared a rope of ashes and gave to the Governor.

- He told Governor that was from his mother's advise.
- The Governor realised his mistake and abolished his law.

Moral: Elders are wise.

UNIT-5**Prose: Technology is a boon**

- Alisha had cerebral palsy.
- She used Dragon Dictate software for typing.
- David had Athetoid Cerebral Palsy.
- He used a Liberator Communication Device.
- Technology made their life easy.

Moral: Technology is a boon.

Poem: Secret of Machines

- Machines are made by humans.
- They are ready to work for 24 hours.
- They work on water, coal or oil.
- They do not have feelings like humans.
- They obey to human commands.

Moral: Machines-the children of humans.

Supplementary: A day in 2889

- Mrs. Bennett left for eight days work in France.
- Mr. Bennett woke up and dressed up in a mechanized room.
- They finished lunch by seeing each other by phonotelephotic apparatus.
- Mr. Bennett reached Niagara by an aero-car in half an hour.
- He finished his work over there.
- He told his wife that he would reach home by Eleven fifty-nine that evening.
- He travelled by submarine tubes.
- He went into the mechanized room to freshen him after a full day work.

Moral: Technology is a boon.

GOVT. BOARD EXAM QUESTION PAPER : X - STD : MARCH-2026

Time Allowed : 3.00 Hours]

ENGLISH

[Maximum Marks: 100

PART - I

Note: (i) Answer **all** the questions.

14 × 1 = 14

(ii) Choose the **most appropriate** answer from the given **four** alternatives and write the option code and the corresponding answer.

Choose the appropriate ***synonyms*** for the italicised words.

1. He even ***gnawed*** at the dried pieces of seashell.
(a) swallowed (b) bit (c) drank (d) gulped
2. There was a sudden rush and ***scuffle***.
(a) dance (b) talk (c) fight (d) distraction
3. Those are the times we have to be active and need to ***anticipate*** what could be there ahead.
(a) foresee (b) forebear (c) avoid (d) treat

Choose the appropriate ***antonyms*** for the italicised words.

4. The project was undertaken in ***consonance*** with the National policy to empower women.
(a) argument (b) agreement (c) disagreement (d) amusement
5. I saw a ***frail*** man with bald head sitting.
(a) strong (b) weak (c) delicate (d) fragile
6. I would have forgotten that ***unpleasant*** incident of my childhood.
(a) ugly (b) bad (c) pleasant (d) unhappy
7. Choose the correct ***plural form*** of '**loaf**'.
(a) loaves (b) loafs (c) loafes (d) loavs
8. Form a derivative by adding the right ***prefix*** to the word '**accurate**'.
(a) il (b) in (c) un (d) dis
9. Choose the correct expansion of the **abbreviation 'BCE'**.
(a) Before Complete Era (b) Beside Common Era
(c) Beside Complete Era (d) Before Common Era
10. Complete the following sentence with the most appropriate **phrasal verb** given below.
There will be a _____ next week in the office.
(a) shut out (b) shut down (c) shut up (d) shut in
11. Choose the suitable option to pair it with the word '**house**' to form a **compound word**.
(a) keeping (b) ride (c) rain (d) play

12. Fill in the blank with the most appropriate **preposition** given below.
There are many problems of the disease _____ the East.
(a) until (b) on (c) by (d) in
13. Complete the following sentence using the most appropriate **tense form** of the verb given below.
Mani _____ in the school for five years.
(a) is working (b) has been working
(c) working (d) have been working
14. Choose the most appropriate **linker** from the given four alternatives.
My mother called me _____ I was playing football.
(a) while (b) or (c) by (d) if

PART - II

SECTION - 1

Answer **any three** of the following questions in a sentence or two. $3 \times 2 = 6$

15. What was the daily routine of Sanyal?
16. How did the bird try to reach its parents without having to fly?
17. Why did Herman and the author slam the doors?
18. Who is Mr. Culverton Smith?

SECTION - 2

Read the following sets of poetic lines and answer **any three** of the following. $3 \times 2 = 6$

19. Nothing goes right with the folks you meet
Down on that gloomy complaining street.
(a) What is the opinion about the folks you meet down the street ?
(b) What does the word 'gloomy' mean here?
20. Their hands are ours, and in their lines we read
A labour not different from our own.
(a) What does the word 'their' refer to?
(b) What does the poet mean by 'lines we read'?
21. Not a crumb to be found
On the snow-covered ground;
(a) What couldn't he find on the ground?
(b) Why was the ground covered with snow?
22. Not hurrying to, nor turning from the goal;
Not mourning for the things that disappear
(a) Why do you think the poet is not in a hurry?
(b) What should one not mourn for?
-

SECTION - 3

Answer **any three** of the following.

$$3 \times 2 = 6$$

23. Rewrite the sentence in Reported Speech.

Balu said, "Asia is the largest continent."

24. Rewrite the following sentence in Passive Voice.

The carpenter was driving a car.

25. Punctuate the following sentence.

thats my delicate ariel said Prospero

26. Change the following sentence into a simple sentence.

Raghav was old yet he walked fast.

27. Rearrange the words in the correct order to make meaningful sentences.

(a) in / position / women / almost / the / all / major / society / occupy.

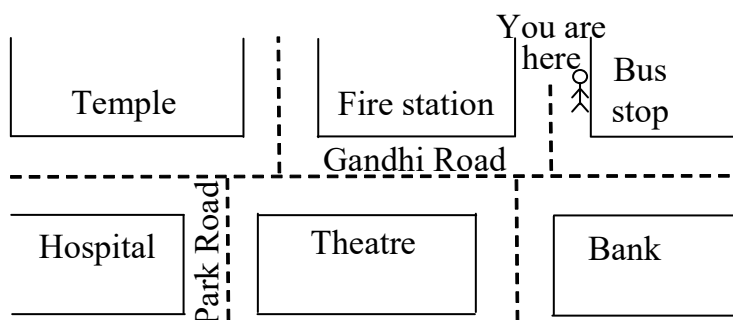
(b) Delighted / them / assist/ i / to / was.

SECTION - 4

28. Answer the following question.

$$1 \times 2 = 2$$

You are at the Bus stop. An old woman asks for direction to the hospital. Guide her with your instructions.



PART - III

SECTION - 1

Answer **any two** of the following in a paragraph.

$$2 \times 5 = 10$$

29. How did Watson help his friend to arrest the criminal?

30. "Technology is a boon to the disabled." Justify.

31. Give a brief character sketch of Sasanka Sanyal.

32. Write in detail about the selection and training process which the Indian Navy crew underwent.

SECTION - 2

Answer **any two** of the following.

$$2 \times 5 = 10$$

33. What feelings are evoked in us by the machines in the poem?
34. How is mystery depicted in the poem, "The House on Elm Street"?
35. Read the following stanza and answer the questions given below.

Let me but live my life from year to year,
With forward face and unreluctant soul;
Not hurrying to, nor turning from the goal;
Not mourning for the things that disappear

- (a) Pick out the rhyming words in the given stanza.
(b) Give the rhyme scheme for the given stanza.
(c) Identify the figures of speech in the last two lines.
(d) Pick out the alliterated words in the first line.
36. Paraphrase the following stanza.
She's a lioness; don't mess with her.
She'll not spare you if you're a prankster.
Don't ever try to saw her pride, her self-respect.
She knows how to thaw you, saw you - so beware!

SECTION - 3

Answer **any one** of the following.

$$1 \times 5 = 5$$

37. Rearrange the following sentences in coherent order.
(i) The Emperor gave her fine gifts.
(ii) She was very brave and won many battles.
(iii) When Mulan's father heard about the Emperor's order he was about to prepare himself.
(iv) Then Mulan disguised as a man and joined the army.
(v) The emperor ordered one man from each family to join the army.
38. Read the following passage and answer the questions given below.

This story speaks about the people of the twenty-ninth century who live in fairyland. The year is 2889, the date 25th July and the place is the office block of the Managing Editor of the Earth Herald, the world's largest newspaper. In this futuristic story written in 1889, the writer describes how he visualizes the world a thousand years later - a world of technological advancements where newspapers are not printed but 'spoken'.

Questions :

- (a) What does the story speak about?
- (b) Which is the world's largest newspaper mentioned in this passage?
- (c) When is this futuristic story written?
- (d) How does the writer describe the world?
- (e) Are the newspapers printed?

SECTION - 4

Answer **any four** of the following:

4 × 5 = 20

39. Prepare an attractive advertisement using the hints given below.

Garuda Motors - EV world - Two wheelers - Electric - Eco-Friendly - Long range - Budget Friendly - Long Life - No.25 Carmel Convent Road - Nagercoil.

40. Write a letter of complaint for the following.

You are Raja. The street lights of your area do not work properly. As a responsible citizen, write a letter to the editor of the newspaper enlightening them about the problem and also suggest ways to brighten the area.

41. You are Nikhil/Nikitha, school pupil leader of GHSS, Trichy. Prepare a notice on behalf of your school inviting the grandparents of the students to celebrate World Elders' Day in your school auditorium on the 20th of next month.

42. Look at the following picture and express your views on it in a paragraph of five sentences.



43. Make notes or write a summary of the following passage.

First came the earthquake, then the sea retreated, almost to the horizon it seemed. But now it was coming back. The wave was high and square with a snowdrift of white foam at its head. It was the biggest wave that I had ever seen, but not so big that I would run away. I had turned thirteen and was not easily scared. The wave would break on the shore, may be even strand a few Bluefin in the sharp grass. I could return home

with dinner. Mama would wrap the fish in palm leaves, bake it and serve it with rice cooked in coconut oil. I rubbed my stomach and smiled. But then I remembered. Mama would not cook. She had returned to the village with a headache. The earthquake had given her a migraine. Tonight, Papa would cook. The wave rumbled closer. It made a noise like all the creatures of the world rolled up in a ball. The lion's roar, the bull's bellow, even the snakes hiss. How fabulous!

44. Identify the errors in the following sentences and rewrite them correctly.

- (a) But he was honest, he was punished.
- (b) My brother go to the temple daily.
- (c) My son is fond to music.
- (d) Riya is one of my better friends.
- (e) The young seagull uttered a joyfully scream.

SECTION - 5

45. Quote from memory.

$1 \times 5 = 5$

Remember, no men
 air and water.

PART - IV

46. Write a paragraph of about **150** words by developing the following hints. $2 \times 8 = 16$

- (a) Zigzag - house - Dr. Krishnan - dull - sleep - snore - fan - fruits - neighbours - complain - zigzag - reception - clinic - nurse - table - not sleep - active - Dr. Krishnan - walked - half-door clinic - waiting room - voice - clear - commanding - silence - open mouthed - Krishnan - amazed - grumpy - gone - happy - job - trained - Dr. Krishnan - hospital - calm - peaceful - family - happy.

OR

- (b) Holland - country - land - below - sea level - walls - dikes - North sea - flooding - land - centuries - worked - walls - safe - dry - children - know - dikes - watched - moment - hole - finger - dangerous - boy - Peter - father - gates - sluices - open - ships - pass - Holland - canals - sea - leak - danger - alarm - people - Peter - home - hero.

47. (a) Read the following paragraph and answer the questions given below.

English plays a vital role in increasing opportunities around the world, it provides access to the information with which individuals can learn and develop and it provides access to the networks which are vital in building and maintaining economic links. Perhaps more importantly, it provides a common language to share knowledge and ideas and to create the kind of relationships which go

beyond a simple deal or contract. It enables people to explore cultural differences and to create the kind of trust and understanding which is vital in negotiating and agreeing to our common future. English has become essential for international communication. Economic growth means that more jobs require English; the expansion of education means that English is needed by more people for studying; and for a growing, globalized, urban middle class English plays a greater role in both their work and personal lives. A quarter of lower primary school students are now first-generation learners who have little support from the family and community and must rely for their learning on what happens in school. A minimum proficiency level in English is increasingly regarded as an entrance requirement for university.

Questions :

- (i) Which language plays an important role in increasing opportunities?
- (ii) How is English important as a common language?
- (iii) Why is English needed by more people?
- (iv) How does English help people?

OR

- (b) Read the following poem and answer the questions given below.

Memories of My Dad

He wasn't a hero
Known by the world,
But a hero he was
To his little girl.

My daddy was God,
Who knew all things.
And better than Santa,
With the gifts he'd bring.

I knew his voice
Before I could speak.
And loves it when
He would sing me to sleep.

Questions:

- (i) What was Dad to his little girl?
- (ii) Why did the girl call her Dad, a God?
- (iii) How was her Dad better than Santa?
- (iv) Who knew the voice of Dad?

-oOo-
